## MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE NATIONAL TECHNICAL UNIVERSITY OF UKRAINE «IGOR SIKORSKY KYIV POLYTECHNIC INSTITUTE»

**APPROVED** 

Academic Council of Igor Sikorsky Kyiv Polytechnic Institute (protocol № 6 from 07.09.2020)

Chairman of the Academic Council Mihajlo ILCHENKO

# THERMAL POWER ENGINEERING EDUCATIONAL AND SCIENTIFIC PROGRAM third (educational and scientific) level of higher education

in the specialty areas of knowledge qualification 144 Thermal Power Engineering 14 Electrical Engineering doctor of philosophy from thermal power engineering

Put into effect by the Rector's Order Igor Sikorsky Kyiv Polytechnic Institute From 17.09.2020 № 1/282

#### **PREAMBLE**

#### **DEVELOPED** by the project team:

#### Project team leader:

Chernousenko Olga - Head of the Department of Thermal Power Plants of Thermal and Nuclear Power Plants TEF, Doctor of Technical Sciences, Professor

#### Члени проектної групи:

- Abdulin Mihajlo Associate Professor of the Department of Thermal Power Plants of Thermal and Nuclear Power Plants TEF, Doctor of Technical Sciences, Associate Professor
- Lebed Natalia Associate Professor of the Department of Nuclear Power Plants and Engineering Thermophysics TEF, Ph.D., Associate Professor
- Peshko Vitaliy senior lecturer Department of Thermal Power Plants of Thermal and Nuclear Power Plants TEF, Ph.D.
- Pobirovsky Yuriy Associate Professor of the Department of Thermal Power Plants of Thermal and Nuclear Power Plants of TEF, Ph.D.
- Semenyako Alexander Senior Lecturer of the Department of Nuclear Power Plants and Engineering Thermophysics TEF, Ph.D.
- Siriy Oleksandr Associate Professor of the Department of Thermal Power Plants of Thermal and Nuclear Power Plants TEF, Ph.D., Associate Professor
- Solomakha Andrey Associate Professor of the Department of Theoretical and Industrial Thermal Engineering TEF, Ph.D., Associate Professor
- Kesova Lyubov Professor of the Department of Thermal Power Plants of Thermal and Nuclear
   Power Plants TEF, Doctor of Technical Sciences, Professor
- Furtat Irina Associate Professor of the Department of Theoretical and Industrial Teptotechnics
   TEF, Ph.D., Associate Professor;
- Shklyar Viktor Associate Professor of the Department of Heat Engineering and Energy Saving IEE,
   Ph.D., Associate Professor
- Head of the Department of Nuclear Power Plants and Engineering Thermophysics TEF, Tuz Valery,
   Ph.D., Professor
- Head of the Department of Theoretical and Industrial Heat Engineering TEF Variamov Gennady,
   Doctor of Technical Sciences, Professor
- Head of the Department of Heat Engineering and Energy Saving IEE Deshko Valeriy, Doctor of Technical Sciences, Professor

#### **AGREED:**

Scientific and methodical commission of KPI named after Igor Sikorsky, specialty 144 "Heat Power Engineering"

Chairman of the NMCU Olga CHERNOUSENKO
(Protocol № 4 from 31.08.2020)
Methodical council of KPI named after Igor Sikorsky
Chairman of the Methodical Council Yuriy YAKYMENKO
(Protocol № 1 from 03.09.2020)

#### **INCLUDED:**

- 1. Methodical recommendations of the higher education sector of the Scientific and Methodological Council of the Ministry of Science and Education of Ukraine (Minutes of February 6, 2020 №7 https://mon.gov.ua/ua/osvita/visha-osvita/naukovo-metodichna-rada-ministerstva osviti-i-nauki-ukrayini / metodichni-rekomendaciyi-vo)
- 2. Comments and suggestions of stakeholders based on the results of public discussion:
  - scientific and pedagogical staff of the Department of Thermal Power Plants of Thermal and Nuclear Power Plants TEF, the Department of Nuclear Power Plants and Engineering Thermophysics, the Department of Theoretical and Industrial Thermal Engineering TEF, the Department of Thermal Engineering and Energy Saving IEE;
  - applicants for higher education who study in educational programs of the specialty 144 Heat Power Engineering;
  - specialists of the educational and methodical department of KPI named after Igor Sikorsky;
  - specialists in the field of heat energy (reviews and letters of support are attached).

ONP was discussed after receiving all the wishes and suggestions from students, graduates and employers and approved at a meeting of the scientific and methodological commission of KPI named after Igor Sikorsky in the specialty 144 "Heat Power" (protocol № 4 from "31" August 2020).

#### 1. PROFILE OF THE EDUCATIONAL PROGRAM

1 - General information							
Complete IHE and	National Technical University Of Ukraine «Igor Sikorsky Kyiv						
institute / faculty	Polytechnic Institute», Faculty of Heat and Power Engineering						
Higher education degree	Degree of higher education - Doctor of Philosophy						
and title of qualification in	Educational qualification - Doctor of Philosophy in Thermal Power						
the original language	Engineering						
The official name of the	Thermal power ingeening						
educational program							
Type of diploma and	Doctor of Philosophy. Normative training period 4 years.						
scope of educational	Educational component 50 credits ECTS.						
program	The scientific component involves conducting your own research and						
-	design of its results in the form of a dissertation.						
Availability of	Accreditation is expected in 2021						
accreditation							
Cycle / level of HE	NQF of Ukraine - level 8						
	QF-EHEA - the third cycle						
	EQF-LLL - level 8						
Prerequisites	Having a master's degree						
Language (s) of	Ukrainian						
instruction							
Term of the educational	Until the next accreditation						
program							
Internet address of the	https://osvita.kpi.ua/144_ONPD_TE						
educational program	http://tes.kpi.ua/?page_id=1445						
(painted to the pages)	http://aesiitf.kpi.ua/?page_id=5394						
	http://tpt.tef.kpi.ua/ru/study/osvitni-programi						
	http://te.kpi.ua/admission-phd						
2							

#### 2 - The purpose of the educational program

Training of highly qualified, competitive, integrated into the European and world scientific and technical space specialists of the degree of Doctor of Philosophy in Heat Power Engineering, capable of independent research, research and innovation, organizational and managerial, pedagogical activity in the field of 144 "Heat Power Engineering" and related institutions of higher education, through the internationalization of the educational process in terms of sustainable innovative scientific and technological development and is implemented through:

- harmonious and multidimensional education of future highly qualified technicians, able to comprehensively and systematically analyze problems in heat and related industries, aware of the nature of surrounding processes and phenomena, to provide and conduct intercultural communication:
- formation of high adaptability of higher education seekers in the conditions of labor market transformation through interaction with employers and other stakeholders.

The purpose of the educational program corresponds to the development strategy of KPI. Igor Sikorsky "for 2020-2025 on the formation of the society of the future on the basis of the concept of sustainable development.

3 - Characteristics of the educational program								
Subject area	Object of activity: processes of production, tra	ansformation,	transfer					

Orientation of the educational program  The main focus of the educational program	and use of thermal energy of fuels, renewable sources and heat carriers in power plants; development of methods of calculation, intensification of heat and mass transfer; scientific, technical and technological problems of creation and operation of thermal and nuclear power plants, auxiliary power systems and equipment. Theoretical content of the subject area: fundamental and applied research, analysis, design, innovative approaches to solving complex problems in the field of electrical engineering; scientific concepts of energy transformation, principles of heat and mass transfer, thermodynamics and tangential principles of strength, hydro-gas dynamics, mechanics of structural materials.  Methods, techniques and technologies: general scientific methods of cognition and research, methods of obtaining, transmitting, efficient and ecological use of energy, design, operation, control, monitoring, and energy audit, energy management, organization of scientific and production processes with quality control; methods of physical and mathematical modeling and data processing.  Tools and equipment: means of technological, instrumental, metrological, diagnostic and organizational support of production processes, information and communication equipment, means of automation and control of heat energy.  Educational - scientific  Special education in the field of knowledge 14 Electrical engineering in the specialty 144 Heat power engineering  Acquisition of educational qualification for scientific-innovative and scientific-pedagogical professional activity in the field of electrical engineering and energy. The program aims to develop such competencies of higher education students that enable their comprehensive professional, intellectual, social and creative development, taking into account new realities and current challenges for engineering, research and innovation (including international) activities. Graduates have the opportunity to acquire knowledge in related fields, to master modern computer tools for process design
Factures of the program	The implementation of the program involves the involvement of
Features of the program	classroom practitioners, industry experts, representatives of
	employers.
4 0 1/1	Some special courses are taught in English
	lity of graduates for employment and further study
Suitability for	The specialist is prepared to work in the heat and power industry
employment	according to the National Classifier of Ukraine: Classifier of
	professions DK 003: 2010.
	Specialist by qualification level of works: 2149.1 Researcher
	(engineering branch), 2310.2 Teacher of higher educational institution

Further training		Continuing education in doctoral studies and / or participation in					
		postdoctoral programs 5 - Teaching and assessment					
Teaching and	learning	Student-centered learning, self-study, problem-oriented learning,					
Teaching and	icarining	learning through laboratory practice.					
		All participants in the educational process are provided with timely					
		and understandable information on the goals, content and program					
		learning outcomes, the procedure and evaluation criteria within the					
		individual educational components.					
		General learning style - task-oriented. Teaching is carried out in the					
		form of: lectures, seminars, practical classes, laboratory classes in					
		small groups (up to 8 people), independent work with the possibility					
		of consultation with the teacher, individual classes, application of					
		information and communication technologies for individual					
		educational components, blended learning technology, practice and					
		excursions; conducting research; performing a doctoral dissertation;					
		holding regular conferences, seminars, colloquia, access to the use of					
		laboratories, equipment, etc.					
Assessment		Current and semester control in the form of reports, presentations,					
		essays, written and oral examinations and defense of qualification					
		work are evaluated in accordance with the defined criteria of the Rating system.					
		6 - Program competencies					
Integral comp	etence	Ability to solve complex problems in the field of professional and /					
		or research and innovation activities in the field of heat energ					
		which involves a deep rethinking of existing and the creation of no					
		holistic knowledge and / or professional practice.					
		General Competences (GC)					
GC1		bstract thinking, analysis and synthesis.					
GC2	Ability to w	vork in an international context					
GC3	•	evelop and manage projects.					
		fessional competencies of the specialty (PC)					
PC1		perform original research, achieve scientific results that create new					
	_	in the field of heat and related interdisciplinary areas and can be					
		n leading scientific journals in heat and related fields.					
PC2		orally and in writing present and discuss the results of research and / or					
		developments in Ukrainian and English, a deep understanding of					
		guage scientific texts in the field of heat research.					
PC3	Ability to o	carry out scientific and pedagogical activities in higher education in					
	thermal ene	ergy.					
PC4 Ability to i		dentify, pose and solve research problems in the field of heat, evaluate					
	and ensure	the quality of research.					
PC5	Ability to	initiate, develop and implement complex innovative projects in the					
	heat indus	stry and related interdisciplinary projects, leadership in their					
	implementa	ation.					
PC6	Ability to u	understand modern problems of scientific and technical development					
		to know modern technologies of energy and resource saving.					
l .							

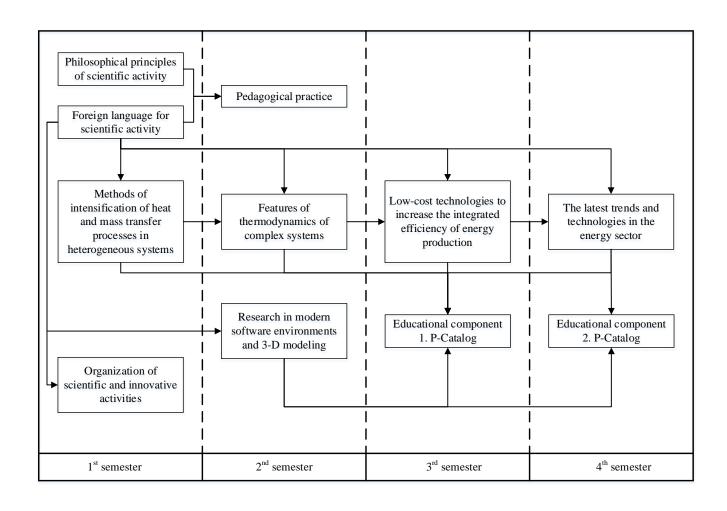
7 - Program learning outcomes								
PLO1	Have	advanced conceptual and methodological knowledge in heat and cross-						
		industries, as well as research skills sufficient to conduct scientific and						
		d research at the level of the latest world achievements in heat, gain new						
D1 02		edge and / or innovate.						
PLO2	_	present and discuss with specialists and non-specialists the results of						
		ch, scientific and applied problems of heat energy in the state and foreign						
	_	ages, qualified to reflect the results of research in scientific publications in g international scientific journals.						
PLO3		alate and test hypotheses; use appropriate evidence to substantiate the						
1203		isions, in particular, the results of theoretical analysis, experimental						
		ch (surveys, observations, etc.) and mathematical and / or computer						
		ing, available literature data.						
PLO4		op and research conceptual, mathematical and computer models of						
	proces	sses and systems, effectively use them to gain new knowledge and / or						
	create	innovative products in thermal energy and related interdisciplinary areas.						
PLO5		nd perform experimental and / or theoretical research in thermal power and						
		d interdisciplinary areas using modern tools, critically analyze the results of						
		own research and the results of other researchers in the context of the whole						
PLO6		modern knowledge on the research problem.						
PLO6		op and implement scientific and / or innovative engineering projects that le an opportunity to rethink existing and create new holistic knowledge and						
	_	professional practice and solve significant scientific and technological						
	problems of heat energy in compliance with academic ethics and social							
		mic, environmental and legal aspects.						
PLO7		modern tools and technologies for searching, processing and analyzing						
	information, in particular, statistical methods of data analysis of large volumes							
		or complex structures, specialized databases and information systems.						
PLO8		y to create methodological support, organize and conduct teaching of						
	-	sionally-oriented disciplines at a level that meets the requirements of						
		education.						
Staffing		8 - Resource support for program implementation In accordance with the personnel requirements for ensuring the						
Starring		implementation of educational activities for the relevant level of HE,						
		approved by the Resolution of the Cabinet of Ministers of Ukraine dated						
		30.12.2015 № 1187 (current) in the wording dated 23.05.2018. №347.						
Logistics		In accordance with the technological requirements for material and						
		technical support of educational activities of the relevant level of HE,						
		approved by the Resolution of the Cabinet of Ministers of Ukraine dat						
	30.12.2015 № 1187 (current) in the wording dated 23.05.2018. №347.							
Information	and	In accordance with the technological requirements for educational and						
educational	and	methodological and informational support of educational activities of the						
methodical sup	port	relevant level of HE, approved by the Resolution of the Cabinet of						
		Ministers of Ukraine dated 30.12.2015 № 1187 (current) in the wording dated 23.05.2018. №347.						
		9 - Academic mobility						
National	credit	Possibility of concluding agreements on academic mobility and double						
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mobility	diplomacy.						
International credit mobility	Agreement on International Academic Mobility (Erasmus + K1) with Middle Eastern Technical University (Ankara, Turkey) Agreement on International Academic Mobility (Erasmus + K1) with the Polytechnic University (Valencia, Kingdom of Spain)						
	Agreement between KPI them. Igor Sikorsky and the VISHWANIKETAN Institute FROM 01.12.2006 (India)						
Training of foreign	For foreign citizens, education is provided in Ukrainian						
applicants for higher	er						
education							

#### 2. LIST OF COMPONENTS OF THE EDUCATIONAL PROGRAM

Code e / d	Components of the educational program (academic disciplines, course projects (works), practices,	ECTS	Form of final							
	qualification work)	Credits	control							
	1. NORMATIVE COMPONENTS									
Educational disciplines for mastering general scientific (philosophical) competencies										
GO1	Philosophical principles of scientific activity	6,0	test, exam							
	Educational disciplines for acquiring language com	petencies								
GO2	Foreign language for scientific activity	6,0	test, exam							
	Educational disciplines for obtaining in-depth knowledge	of the specia	alty							
GO3	Methods of intensification of heat and mass transfer processes in heterogeneous systems	4,0	exam							
GO4	Features of thermodynamics of complex systems	4,0	exam							
GO5	Low-cost technologies to increase the integrated efficiency of energy production	4,0	exam							
GO6	The latest trends and technologies in the energy sector	4,0	exam							
Edu	cational disciplines for the acquisition of universal competer	ncies of the r	esearcher							
GO7	Organization of scientific and innovative activities	4,0	exam							
GO8	Research in modern software environments and 3-D modeling	3,0	test							
GO9	Pedagogical practice*	2,0	test							
	2. OPTIONAL COMPONENTS									
V1	Educational component 1. P-Catalog	6,5	exam							
V2	Educational component 2. P-Catalog	6,5	exam							
	TOTAL of NORMATIVE educational components :		37							
	TOTAL of OPTIONAL educational components :		13							
TOTAL VOLUME OF THE EDUCATIONAL COMPONENT PROGRAM 50										

## 3. STRUCTURAL AND LOGICAL SCHEME OF THE EDUCATIONAL COMPONENT PROGRAM



#### 4. SCIENTIFIC COMPONENT

Year of preparation	The content of the graduate student's scientific work	Forms of control (Reporting)
1st year	The choice of the topic of the graduate student's dissertation, the formation of an individual work plan of the graduate student; execution of the dissertation work under the guidance of the scientific supervisor; preparation and submission for publication of at least 1 publication on the topic of the dissertation in accordance with current requirements.	Approval by the academic council of the institute / faculty by 30.11.2020, reporting on the implementation of the individual plan of the graduate student twice a year
2nd year	Execution under the guidance of the supervisor of the dissertation; preparation and submission for publication of at least 1 publication on the topic of the dissertation in accordance with current requirements.	Reporting on the progress of the individual graduate student's plan twice a year
3rd year	Execution under the guidance of the supervisor of the dissertation; preparation and submission for publication of at least 1 publication on the topic of the dissertation in accordance with current requirements.	Reporting on the progress of the individual graduate student's plan twice a year
4th year	Completion of the dissertation, summarizing the results of publications (at least three) on the topic of the dissertation in accordance with current requirements. Submission of documents for preliminary examination of the dissertation. Graduation certification	Reporting on the progress of the individual plan of the graduate student twice a year Providing an opinion on the scientific novelty, theoretical and practical significance of the results of the dissertation. PhD thesis defense.

### 5. FORM OF GRADUATE CERTIFICATION OF HIGHER EDUCATION APPLICANTS

Graduation certification of applicants for higher education in the educational program heat power engineering specialty 144 heat power engineering is carried out in the form of dissertation defense and ends with the issuance of a standard document on awarding him the degree of doctor of philosophy with the qualification: doctor of philosophy in heat power engineering.

Qualification work is checked for plagiarism and after the defense is placed in the repository of STL University for free access. Graduation certification is carried out openly and publicly.

#### 6. CORRESPONDENCE MATRIX

## 6.1. Matrix of correspondence of program competencies to the components of the educational component of the program

	GO1	GO2	GO3	GO4	GO5	GO6	GO7	GO8	GO9	Scientific component
GC1	+		+	+	+	+		+		
GC2		+								
GC3							+	+		+
PC1		+		+		+				+
PC2		+	+	+	+		+	+	+	
PC3						+			+	+
PC4			+	+	+			+		+
PC5			+			+	+			
PC6			+	+	+	+	+	+		

## **6.2.** The matrix of providing program learning outcomes with the relevant components of the educational component of the program

	GO1	GO2	GO3	GO4	GO5	GO6	GO7	GO8	GO9	Scientific component
PLO1	+		+		+	+	+			+
PLO2		+		+		+	+		+	
PLO3			+	+	+				+	+
PLO4							+	+		+
PLO5				+	+			+		+
PLO6			+		+		+			+
PLO7			+		+			+		+
PLO8		+				+			+	